

Hoke County Schools

6th-8th Grade Science Collaborative Instructional Framework

The HCS Collaborative Instructional Framework was created in a collaborative process involving teachers in Hoke County Schools and Curriculum & Instruction. This Instructional Framework is designed to align with NCDPI Unpacking Documents and any middle school NC Check-ins. The framework includes instructional support and suggested pacing and sequencing of units. More instructional support has been provided by merging and adapting the Science Resource for Instruction (SRI) to the Collaborative Pacing Guides Units for Instruction. The purpose of this document is to increase student achievement by ensuring educators understand specifically what each standard means a student must know, understand and be able to do.

Note on Numbering: *Physical Science (P) Earth Science (E) Life Science (L)*

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6th Grade Science	7th Grade Science	8th Grade Science
<input type="checkbox"/> Unit 1 - The Scientific Method <hr/> Physical Science <input type="checkbox"/> Unit 2 - Matter Properties and Changes <input type="checkbox"/> Unit 3 - Energy: Conservation and Transfer <input type="checkbox"/> Unit 4 - Waves and Energy (F&M) <hr/> Earth Science <input type="checkbox"/> Unit 5 - Earth in the Universe <input type="checkbox"/> Unit 6 - Earth: Structures, Systems, and Processes <hr/> Life Science <input type="checkbox"/> Unit 7 - Living Organisms: Structures & Functions <input type="checkbox"/> Unit 8 - Ecosystems: Terrestrial and Aquatic	<input type="checkbox"/> Unit 1 - The Scientific Method/Lab Safety <hr/> Physical Science <input type="checkbox"/> Unit 2 - Force and Motion <input type="checkbox"/> Unit 3 - Graphical Representation <input type="checkbox"/> Unit 4 - Energy and Simple Machines <hr/> Earth Science <input type="checkbox"/> Unit 5 - Atmospheric Conditions <input type="checkbox"/> Unit 6 - Weather Patterns and Conditions <input type="checkbox"/> Unit 7 - Human Impact and Health <hr/> Life Science <input type="checkbox"/> Unit 8 - Cells <input type="checkbox"/> Unit 9 - Human Body Systems <input type="checkbox"/> Unit 10 - Genetics	<input type="checkbox"/> This is an EOG Course with NC Check-ins <hr/> Earth Science <input type="checkbox"/> Unit 1 - The Hydrosphere <input type="checkbox"/> Unit 2 - Earth History <hr/> Physical Science <input type="checkbox"/> Unit 3 - Properties of Matter <input type="checkbox"/> Unit 4 - Energy <hr/> Life Science <input type="checkbox"/> Unit 5 - Diversity of Life <input type="checkbox"/> Unit 6 - Biotechnology <input type="checkbox"/> Unit 7 - Health and Disease <input type="checkbox"/> Unit 8 - Ecosystems

Earth Science Essential Standards

Earth in the Universe <input type="checkbox"/> NCES.6.E.1 Understand the earth/moon/sun system, and the properties, structures, and predictable motions of celestial bodies in the Universe. Earth Systems, Structures and Processes <input type="checkbox"/> NCES.6.E.2 Understand the structure of the earth and how interactions of constructive and destructive forces have resulted in changes in the surface of the Earth over time and the effects of the lithosphere on humans.	Earth Systems, Structures, and Processes <input type="checkbox"/> NCES.7.E.1 Understand how the cycling of matter (water and gases) in and out of the atmosphere relates to Earth's atmosphere, weather, and climate and the effects of the atmosphere on humans.	Earth Systems, Structures, and Processes <input type="checkbox"/> NCES.8.E.1 Understand the hydrosphere and the impact of humans on local systems and the effects of the hydrosphere on humans. Earth History <input type="checkbox"/> NCES.8.E.2 Understand the history of Earth and its life forms based on evidence of change recorded in fossil records and landforms.
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Life Science Essential Standards

Structures and Functions of Living Organisms <input type="checkbox"/> NCES.6.L.1 Understand the structures, processes and behaviors of plants that enable them to survive and reproduce. Ecosystems <input type="checkbox"/> NCES.6.L.2 Understand the flow of energy through ecosystems and the responses of populations to the biotic and abiotic factors in their environment.	Structures and Functions of Living Organisms <input type="checkbox"/> NCES.7.L.1 Understand the processes, structures and functions of living organisms that enable them to survive, reproduce and carry out the basic functions of life. Evolution and Genetics <input type="checkbox"/> NCES.7.L.2 Understand the relationship of the mechanisms of cellular reproduction, patterns of inheritance and external factors to potential variation and survival among offspring.	Structures and Functions of Living Organisms <input type="checkbox"/> NCES.8.L.1 Understand the structure and hazards caused by agents of disease that affect living organisms. <input type="checkbox"/> NCES.8.L.2 Understand how biotechnology is used to affect living organisms. Ecosystems <input type="checkbox"/> NCES.8.L.3 Understand how organisms interact with and respond to the biotic and abiotic components of their environment. Evolution and Genetics <input type="checkbox"/> NCES.8.L.4 Understand the evolution of organisms and landforms based on evidence, theories and processes that impact the Earth over time. Molecular Biology <input type="checkbox"/> NCES.8.L.5 Understand the composition of various substances as it relates to
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<p><input type="checkbox"/> Unit 1 - The Scientific Method</p> <hr style="border-top: 1px dashed #ccc;"/> <p style="text-align: center; background-color: #99ccff; padding: 2px;">Physical Science</p> <p><input type="checkbox"/> Unit 2 - Matter Properties and Changes <input type="checkbox"/> Unit 3 - Energy: Conservation and Transfer <input type="checkbox"/> Unit 4 - Waves and Energy (F&M)</p> <p style="text-align: center; background-color: #92d050; padding: 2px;">Earth Science</p> <p><input type="checkbox"/> Unit 5 - Earth in the Universe <input type="checkbox"/> Unit 6 - Earth: Structures, Systems, and Processes</p> <hr style="border-top: 1px dashed #ccc;"/> <p style="text-align: center; background-color: #9966cc; padding: 2px;">Life Science</p> <p><input type="checkbox"/> Unit 7 - Living Organisms: Structures & Functions <input type="checkbox"/> Unit 8 - Ecosystems: Terrestrial and Aquatic</p>	<p><input type="checkbox"/> Unit 1 - The Scientific Method/Lab Safety</p> <hr style="border-top: 1px dashed #ccc;"/> <p style="text-align: center; background-color: #99ccff; padding: 2px;">Physical Science</p> <p><input type="checkbox"/> Unit 2 - Force and Motion <input type="checkbox"/> Unit 3 - Graphical Representation <input type="checkbox"/> Unit 4 - Energy and Simple Machines</p> <p style="text-align: center; background-color: #92d050; padding: 2px;">Earth Science</p> <p><input type="checkbox"/> Unit 5 - Atmospheric Conditions <input type="checkbox"/> Unit 6 - Weather Patterns and Conditions <input type="checkbox"/> Unit 7 - Human Impact and Health</p> <hr style="border-top: 1px dashed #ccc;"/> <p style="text-align: center; background-color: #9966cc; padding: 2px;">Life Science</p> <p><input type="checkbox"/> Unit 8 - Cells <input type="checkbox"/> Unit 9 - Human Body Systems <input type="checkbox"/> Unit 10 - Genetics</p>	<p><input type="checkbox"/> This is an EOG Course with NC Check-ins</p> <hr style="border-top: 1px dashed #ccc;"/> <p style="text-align: center; background-color: #92d050; padding: 2px;">Earth Science</p> <p><input type="checkbox"/> Unit 1 - The Hydrosphere <input type="checkbox"/> Unit 2 - Earth History</p> <hr style="border-top: 1px dashed #ccc;"/> <p style="text-align: center; background-color: #99ccff; padding: 2px;">Physical Science</p> <p><input type="checkbox"/> Unit 3 - Properties of Matter <input type="checkbox"/> Unit 4 - Energy</p> <hr style="border-top: 1px dashed #ccc;"/> <p style="text-align: center; background-color: #9966cc; padding: 2px;">Life Science</p> <p><input type="checkbox"/> Unit 5 - Diversity of Life <input type="checkbox"/> Unit 6 - Biotechnology <input type="checkbox"/> Unit 7 - Health and Disease <input type="checkbox"/> Unit 8 - Ecosystems</p>
		<p>their ability to serve as a source of energy and building materials for growth and repair of organisms.</p>

Physical Science Essentials Standards

<p>Forces and Motion</p> <p><input type="checkbox"/> NCES.6.P.1 - Understand the properties of waves and the wavelike property of energy in earthquakes, light and sound.</p> <p>Matter: Properties and Change</p> <p><input type="checkbox"/> NCES.6.P.2 - Understand the structure, classifications and physical properties of matter.</p> <p>Energy: Conservation and Transfer</p> <p><input type="checkbox"/> NCES.6.P.3 Understand characteristics of energy transfer and interactions of matter and energy.</p>	<p>Forces and Motion</p> <p><input type="checkbox"/> NCES.7.P.1 Understand motion, the effects of forces on motion and the graphical representations of motion.</p> <p>Energy: Conservation and Transfer</p> <p><input type="checkbox"/> NCES.7.P.2 Understand forms of energy, energy transfer and transformation and conservation in mechanical systems.</p>	<p>Matter: Properties and Change</p> <p><input type="checkbox"/> NCES.8.P.1 Understand the properties of matter and changes that occur when matter interacts in an open and closed container.</p> <p>Energy: Conservation and Transfer</p> <p><input type="checkbox"/> NCES.8.P.2 Explain the environmental implications associated with the various methods of obtaining, managing and using energy resources.</p>
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2022-2023 Testing Windows and Standards

8th Grade Science NC Check-ins Test Specifications					
Check-in #1 October 31 - November 10		Check-in #2 January 30 - February 10		Check-in #3 April 17 - April 28	
Earth Science (24 Items)		Physical Science (24 Items)		Life Science (30 Items)	
<input type="checkbox"/> 8.E.1.1	<input type="checkbox"/> 8.E.1.2	<input type="checkbox"/> 8.E.1.3	<input type="checkbox"/> 8.E.1.4	<input type="checkbox"/> 8.E.2.1	<input type="checkbox"/> 8.E.2.2
<input type="checkbox"/> 8.P.1.1	<input type="checkbox"/> 8.P.1.2	<input type="checkbox"/> 8.P.1.3	<input type="checkbox"/> 8.P.1.4	<input type="checkbox"/> 8.P.2.1	<input type="checkbox"/> 8.P.2.2
<input type="checkbox"/> 8.L.1.1	<input type="checkbox"/> 8.L.1.2	<input type="checkbox"/> 8.L.2.1	<input type="checkbox"/> 8.L.3.1	<input type="checkbox"/> 8.L.3.2	<input type="checkbox"/> 8.L.3.3
<input type="checkbox"/> 8.L.4.1	<input type="checkbox"/> 8.L.4.2	<input type="checkbox"/> 8.L.5.1	<input type="checkbox"/> 8.L.5.2		